| In His Name | | | | | | | |
|-------------|----------------------------------|-------------------------------|---|--|--|--|--|
| First name: | | Schoo | ol Date: | | | | |
| Last name: | | English Reading & Writing | Test Time: | | | | |
| Class | 3 : | Grade 9 Final Test | Score: | | | | |
| 2 | | مل کنید. | ۱ الف: با توجه به متن كلمات ناقص را كاه | | | | |
| | 1. That teacher is ver | y p_tnt. All the stude | ents like him. | | | | |
| | 2. My father is b | ing the room by web. | | | | | |
| | 3. Excuse me sir. Whe | ere can I exnge my | money? | | | | |
| | 4. I upt_ my blog every weekend. | | | | | | |
| | | کامل کنید. | ب: با توجه به تصاویر کلمات ناقص را ک | | | | |
| | | Oreanzolme sum | | | | | |
| | bling ac | entntn | et put out f | | | | |
| 3 | | سویر یک جمله بنویسید. | ۲ با توجه به کلمات داده شده برای هر ته | | | | |
| | br | oke – angry – interview – tra | ivel - get | | | | |
| | 1 | 2 | | | | | |
| | 1 | | | | | | |
| | 3 | 4 | | | | | |
| | 3 | 4 | | | | | |

| 1.5 | با توجه به متن و کلمات داده شده سه سوال بنویسید. | | | |
|-----|---|---|--|--|
| | Majid studies his lessons in the library in the afternoon. 1. Who? 2. When? 3. where? | | | |
| 1 | با توجه به تصاویر به سوال ها پاسخ دهید. | | | |
| | 1. How do they travel? | | | |
| | 2. What did he do? | | | |
| 1 | گزینه صحیح را انتخاب کنید. | ۵ | | |
| | A: Did you help your mother?B: Yes, I help | | | |
| 1.5 | متن زیر را بخوانید و به سوال های آن پاسخ دهید. | ۶ | | |
| | Isfahan is a beautiful city in the center of Iran. A lot of people travel to Isfahan evry year. We went to Isfahan last summer. We visited many beautiful places. My brother, Hamid took a lot of pictures. There were a lot of tourists in Naghsh-e-Jahan Square. One day in Siosepol, I fell down and hurt my hand. We came back home after 7 days. | | | |
| | 1. When did you go to Isfahan? | | | |
| | 2. What did you do in Isfahan? | | | |
| | 3. How did you hurt your hand? | | | |

| | Listening Test | | | | |
|---|---|--|---|--|--|
| 2 | دادن عکس هایی از مدرسه به دوستش است. به فایل صوتی گوش کنید و گزینه مناسب را علامت | | ١ | | |
| | | بزنید. | | | |
| | Hamid is a (clever-kind-hardworking) person. | | | | |
| | 2. Mr. Javadi is a (hel - patient - angry) teacher. | | | | |
| | 3. Taha is a (nervous - funny - neet) student. | | | | |
| | 4. Erfan is a (se | elfish - rude - kind) person. | | | |
| 2 | محمدی در حال تقسیم | خانواده آقای محمدی می خواهند به فرانسه مسافرت کنند. پدر خانواده آقای | ۲ | | |
| | | وظایف است. به فایل صوتی گوش کنید اسامی را به جملات مرتبط کنید. | | | |
| | 1. Mr. Mohamm | adi 🗆 🗆 🗅 booking the hotel. | | | |
| | 2. Mina □ | □ buying the tickets. | | | |
| | 3. Zahra □ | □ exchanging money | | | |
| | 4. Omid □ | □ taking the passports. | | | |
| 2 | | به مکالمه گوش کنید و جملات را کامل کنید. | ٣ | | |
| | 1. What's Jack? | He is a | | | |
| | 2. Where does | he work? In a | | | |
| | 3. When does he go to work? He goes to work at | | | | |
| | 4. What does h | e do at work? He | | | |
| 2 | | به فایل صوتی گوش کنید و جاهای خالی را پر کنید. | ۴ | | |
| | My name is Emad. I'm | a student. I do my homework after lunch I have a | | | |
| | computer. I | a lot of games in my computer. I love computer games. I play | | | |
| | in ı | ny bedroom in the evenings. I have a weblog. Iit | | | |
| | every Friday. | | | | |
| 2 | | به فایل صوتی گوش کنید و اسامی را به جملات مربوط وصل کنید. | ۵ | | |
| | 1. Iman □ | □ hurt her knee, when he was playing in the park. | | | |
| | 2. Mahdi □ | □ burnt her finger, when she wants to make tea. | | | |
| | 3. Sara □ | □ hit his head on the door. | | | |
| | 4. Simin □ | □ takes care of her kindly. | | | |